

Ballentine Elementary

1040 Bickley Road
Irmo, SC 29063

Grades	PK-5 Elementary School	
Enrollment	795 Students	
Principal	Dr. Barbara P. Brockhard	803-732-8251
Superintendent	Dr. Scott AndersEn	803-732-8000
Board Chair	Paula Hite	803-749-1387

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent**Good****Average****Below Average****Unsatisfactory**

9

0

0

0

0

IMPROVEMENT RATING

EXCELLENT

ADEQUATE YEARLY PROGRESS

YES

This school met 15 out of 15 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Below Average	Yes
2004	Excellent	Good	Yes
2005	Excellent	Excellent	Yes
2006	Excellent	Excellent	Yes

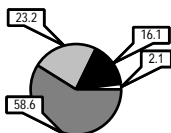
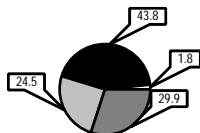
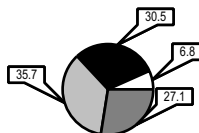
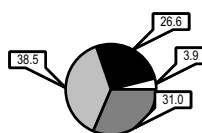
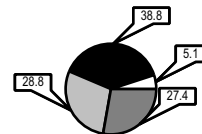
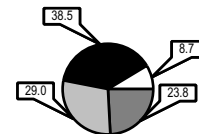
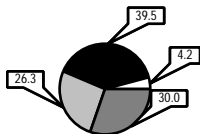
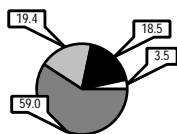
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

95.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	400	99.3	1.8	23.4	58.4	16.4	83.9	Yes	Yes
Gender									
Male	182	98.9	2.3	29.5	58.5	9.7	78.4	N/A	N/A
Female	218	99.5	1.4	18.2	58.4	22.0	88.5	N/A	N/A
Racial/Ethnic Group									
White	321	99.4	1.0	22.1	58.7	18.3	86.2	Yes	Yes
African American	54	100.0	3.8	34.6	55.8	5.8	71.2	Yes	Yes
Asian/Pacific Islander	16	100.0	7.1	7.1	78.6	7.1	85.7	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	357	99.2	1.5	21.8	60.8	16.0	86.0	N/A	N/A
Disabled	43	100.0	4.9	36.6	39.0	19.5	65.9	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	400	99.3	1.8	23.4	58.4	16.4	83.9	N/A	N/A
English Proficiency									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	394	99.2	1.6	23.4	58.8	16.3	84.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	30	100.0	10.3	37.9	44.8	6.9	69.0	I/S	I/S
Full-pay meals	370	99.2	1.1	22.2	59.6	17.1	85.1	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	400	99.5	2.1	24.6	29.8	43.5	86.3	Yes	Yes
Gender									
Male	182	99.5	2.3	23.7	31.1	42.9	88.1	N/A	N/A
Female	218	99.5	1.9	25.4	28.7	44.0	84.7	N/A	N/A
Racial/Ethnic Group									
White	321	99.7	1.9	20.8	30.4	47.0	88.8	Yes	Yes
African American	54	100.0	1.9	51.9	25.0	21.2	69.2	Yes	Yes
Asian/Pacific Islander	16	100.0	0.0	7.1	42.9	50.0	92.9	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	357	99.4	1.2	23.5	31.3	44.1	87.2	N/A	N/A
Disabled	43	100.0	9.8	34.1	17.1	39.0	78.0	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	400	99.5	2.1	24.6	29.8	43.5	86.3	N/A	N/A
English Proficiency									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	394	99.5	1.8	24.9	29.3	44.0	86.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	30	100.0	13.8	37.9	24.1	24.1	65.5	I/S	I/S
Full-pay meals	370	99.5	1.1	23.5	30.3	45.1	88.0	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	400	99.5	6.7	35.5	27.2	30.6	57.8
Gender							
Male	182	99.5	9.0	31.6	23.2	36.2	59.3
Female	218	99.5	4.8	38.8	30.6	25.8	56.5
Racial/Ethnic Group							
White	321	99.7	5.1	33.2	27.5	34.2	61.7
African American	54	100.0	17.3	50.0	25.0	7.7	32.7
Asian/Pacific Islander	16	100.0	0.0	28.6	35.7	35.7	71.4
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	357	99.4	6.7	34.2	27.8	31.3	59.1
Disabled	43	100.0	7.3	46.3	22.0	24.4	46.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	400	99.5	6.7	35.5	27.2	30.6	57.8
English Proficiency							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	394	99.5	6.5	35.3	27.2	30.9	58.1
Socio-Economic Status							
Subsidized meals	30	100.0	27.6	34.5	17.2	20.7	37.9
Full-pay meals	370	99.5	5.0	35.6	28.0	31.4	59.4

Social Studies							
All Students	400	99.5	3.9	38.9	30.8	26.4	57.3
Gender							
Male	182	99.5	5.6	33.3	33.3	27.7	61.0
Female	218	99.5	2.4	43.5	28.7	25.4	54.1
Racial/Ethnic Group							
White	321	99.7	3.8	36.4	32.6	27.2	59.7
African American	54	100.0	3.8	53.8	21.2	21.2	42.3
Asian/Pacific Islander	16	100.0	0.0	35.7	35.7	28.6	64.3
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	357	99.4	3.5	38.8	31.0	26.7	57.7
Disabled	43	100.0	7.3	39.0	29.3	24.4	53.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	400	99.5	3.9	38.9	30.8	26.4	57.3
English Proficiency							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	394	99.5	3.7	38.7	30.9	26.7	57.6
Socio-Economic Status							
Subsidized meals	30	100.0	10.3	58.6	13.8	17.2	31.0
Full-pay meals	370	99.5	3.4	37.3	32.2	27.2	59.4

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	133	100.0	5.7	20.5	59.0	14.8	73.8
	4	117	100.0	3.5	21.2	66.4	8.8	75.2
	5	114	100.0	7.2	36.9	50.5	5.4	55.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	132	100.0	0.0	18.9	59.1	22.0	81.1
	4	146	97.9	3.6	23.0	57.6	15.8	73.4
	5	122	100.0	1.7	28.6	58.8	10.9	69.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	133	100.0	4.9	46.7	33.6	14.8	48.4
	4	117	100.0	0.0	17.7	25.7	56.6	82.3
	5	114	100.0	7.2	27.0	21.6	44.1	65.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	132	100.0	1.6	30.7	40.2	27.6	67.7
	4	146	98.6	2.9	25.0	25.0	47.1	72.1
	5	122	100.0	1.7	17.6	24.4	56.3	80.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	133	100.0	13.1	49.2	27.9	9.8	37.7
	4	117	100.0	6.2	23.9	19.5	50.4	69.9
	5	114	100.0	13.5	20.7	18.9	46.8	65.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	132	100.0	6.3	40.9	37.8	15.0	52.8
	4	146	98.6	7.9	29.3	23.6	39.3	62.9
	5	122	100.0	5.9	37.0	20.2	37.0	57.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	133	100.0	4.1	41.8	28.7	25.4	54.1
	4	117	100.0	1.8	26.5	30.1	41.6	71.7
	5	114	100.0	8.1	32.4	19.8	39.6	59.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	132	100.0	0.8	44.1	36.2	18.9	55.1
	4	146	98.6	7.9	34.3	33.6	24.3	57.9
	5	122	100.0	2.5	38.7	21.8	37.0	58.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 795)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	0.5%	Up from 0.4%	0.5%	2.8%
Attendance rate	97.1%	Down from 97.2%	97.1%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 0.6%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 1.1%	0.0%	0.0%
Eligible for gifted and talented	36.8%	Up from 35.3%	41.7%	10.4%
On academic plans	14.1%	N/AV	11.2%	33.6%
On academic probation	0.0%	N/AV	1.1%	1.0%
With disabilities other than speech	4.0%	Down from 6.1%	4.0%	7.5%
Older than usual for grade	0.3%	Down from 0.4%	0.2%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 53)				
Teachers with advanced degrees	62.3%	Up from 57.4%	62.3%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	5.2%	N/A	3.4%	2.4%
Teachers with emergency or provisional certificates	2.1%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	93.5%	N/A	91.4%	87.3%
Teacher attendance rate	98.3%	Up from 93.8%	95.2%	94.9%
Average teacher salary	\$46,344	Up 6.2%	\$46,313	\$42,485
Prof. development days/teacher	10.3 days	Down from 11.6 days	11.5 days	13.3 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 20.8 to 1	21.1 to 1	18.6 to 1
Prime instructional time	94.4%	Up from 90.0%	90.6%	89.7%
Dollars spent per pupil*	\$6,357	Down 3.7%	\$6,357	\$6,557
Percent of expenditures for teacher salaries*	66.3%	Up from 61.7%	66.3%	64.0%
Percent of expenditures for instruction*	67.8%		70.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	7.2%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Ballentine Elementary is committed to providing a climate where all students achieve high academic levels and experience success in a very positive setting.

Our excellent staff provides challenging and enriching instruction to every student. Special programs and initiatives such as SOAR to Success, Early Success, Reading Recovery, and the Academically Gifted Program give students unique opportunities to advance their learning to very high levels. The Parent-Teacher Organization and the School Improvement Council are driving forces behind our school's success. Our parents and community assist us in ensuring that all students are appropriately provided for instructionally. During the 2005-06 school year, Ballentine was recognized as the Exemplary Reading School for the State of South Carolina, a Palmetto Gold and Silver Award School, and a Closing the Achievement Gap for minority students school.

Our students learn to be good citizens through participation in numerous community service projects such as Relay for Life, Project Pet, Jump Rope for Heart, Hurricane Katrina Fund Raising, D-Iberville School book collection, Sharing God's Love, Ronald McDonald House, school supplies for Haiti, American Red Cross and Palmetto Richland Children's Hospital. Leadership opportunities such as School Tools, Handy Helpers, Student Council, DARE, WBES, Safety Patrol, Waste Warriors and the Flag Patrol are also designed to assist students in becoming responsible citizens.

Our faculty continually strives to meet the needs of our students and to create the best learning climate possible. Twelve of our teachers have received National Board Certification. Also, grants were received this school year from Best Buy, the State Department of Education, Mid Carolina Electric Cooperative, Sam's, Wal-Mart, Donor Choose, 2005 Excellence in Education Award, and the Lipscomb Foundation Arts Enrichment Grant.

The mission of Ballentine Elementary, where community, staff, students, and families join together, is to ensure that all students are provided a quality education based upon academic success, democratic principles, and creative expression while providing a positive, caring environment celebrating diversity and promoting individual strengths, responsible social attitudes and a sense of community and cooperation. The 2005-06 school year was truly successful, for during this year we honored our mission statement!

Barbara P. Brockhard, Principal
Mrs. Sena Long, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	57	111	79
Percent satisfied with learning environment	98.2%	97.3%	97.5%
Percent satisfied with social and physical environment	100.0%	97.3%	94.9%
Percent satisfied with school-home relations	100.0%	94.6%	93.7%

*Only students at the highest elementary school grade level at this school and their parents were included.